

STATE DEGREE
FAMILY, CAREER, and COMMUNITY LEADERS of AMERICA

INTRODUCTION:

Completing a State Degree is the highest level of the FCCLA degree program. Work on the State Degree may begin after the Chapter Degree has been conferred. A candidate must meet all provisions as outlined in the requirements and qualifications for the degree as stated. A member begins work by choosing definite goals to work toward and by planning activities to reach those goals. A record should be kept of progress, which will show growth and will be used by the chapter adviser or degree committee in evaluating accomplishments. This degree is conferred at the state FCCLA meeting upon the candidate's completion of the requirements as determined by the achievement committee of the region.

PURPOSE OF STATE DEGREE:

Help the individual develop maturity.

REQUIREMENTS FOR STATE DEGREE:

1. Has satisfactorily completed at least one year of Family and Consumer Sciences beyond the eighth grade including the present year if satisfactory work is being done.
2. Is a member in good standing in an affiliated FCCLA chapter (member has paid all required dues and meets requirements for a member in a good standing in the local chapter.)
3. Has held the Chapter Degree for at least one calendar year prior to receiving this degree.
4. Takes no more than two years to complete this degree unless state adviser gives special permission.
5. Has a scholastic standing of C or above for all work done beyond the eighth grade.
6. Submit a plan of work to Chapter Adviser by September 1 of year work is to begin on degree which includes: a) goals for developing maturity in at least five categories and b) responsibilities for reaching each goal in chosen categories.
7. Submit a Declaration of Intention to the State Adviser by September 1 of year work is to begin on degree. If a member submitted a Declaration of Intention last year and for any reason did not receive the degree, but wishes to complete it this year, a letter stating this must be sent to the State Adviser by September 1 of year member plans to complete.
8. Submit an application on Application Form to the Regional Vice President for Achievement by February 1 of year degree is to be conferred. Use only the space provided on application. Names of members approved to receive degree must be sent to State Adviser by March 1.

QUALIFICATIONS FOR ACHIEVING THE STATE DEGREE

1. The candidate shall select at least five of the seven categories below and is expected to choose one personal goal emphasizing maturity development under each category selected.

The categories are:

I	Family and Consumer Sciences	V	Careers
II	School	VI	Personal Development
III	Community	VII	Assuming Multiple Roles
IV	Home and Family		

2. Enough responsibilities shall be planned to reach the goal under category. A minimum of ten in-depth responsibilities and a maximum of twenty in-depth responsibilities shall be required to receive this degree. (This means the entire degree, not under each category.) All activities must be carried out after receiving the Chapter Degree and before March 1 of year work completed.
3. The statements on the application for a State Degree should be typed or written in ink, be concise, stated clearly and be correct as to spelling and grammar.
4. In filling out the application form, directions must be followed and information called for must be given. Candidates may be interviewed if the local chapter plan provides for this.
5. The dates for all activities must be given. When an activity lasts for a school year, give dates of school year as 2003-2004; when the activity lasts less than a school year; indicate month(s) and year for activity as August-September 2003.
6. Activities should be related to the goal and be explained fully. An overall statement on leadership development by the candidate must be given. The specific leadership traits developed should be identified such as poise, confidence, cooperation, and skill in communication. The growth of the candidate toward the goal through each activity must be explained in enough detail that it is easily understood.
7. Activities reported for one category cannot be counted toward another category. For example, responsibilities of one office or a position cannot be counted as two separate activities. Regular classwork or normal activities of most high school students will not be accepted as meeting qualifications.
8. If the chapter chooses, rather than the student writing everything on the provided form, valid evidence may be in the form of diaries, scrapbooks, displays, home visits by advisers, statements of others, etc. This decision should be made as degree plans are completed.

**DECLARATION OF INTENTION
STATE DEGREE**

I realize that working toward the State Degree will help me grow toward maturity.
I understand that in working toward this degree I will need to:

- a. Study carefully the requirements for State Degree.
- b. Choose definite personal goals that will help me grow toward maturity.
- c. Plan definite in-depth responsibilities for working toward my goals under at least five categories and carry out these plans.
- d. Assume responsibilities for my work toward this degree.
- e. Write up a record of my work explaining in-depth responsibilities with activities carried out and my growth toward maturity and/or provide appropriate valid evidence as planned.
- f. Be willing to accept the decision of the reviewing committee.

I accept the above provisions and hereby declare my intentions to work on the State Degree this _ _ day of _ _____, _ _ . I have submitted my plans to my chapter adviser. I plan to complete my work on this degree by _____, _____ (Month)

_____ (Year)

Signed: _____ Chapter: _____
(Name) (Chapter)

I am familiar with and approve these plans for work toward the State Degree.

Signed: _____
(Parent or Guardian)

TO BE FILLED IN BY ADVISER WHO WILL GUIDE CANDIDATE

- 1. When did candidate complete work for Chapter Degree? _____
- 2. How many years of Family and Consumer Sciences instruction beyond the 8th grade will candidate complete by close of present school year? _____
- 3. Does candidate have overall scholastic standing of C or above? _____
- 4. Has candidate turned in detailed plan of work to Chapter Adviser? _____
- 5. Are goals listed on work plan ones toward which candidate needs to work to help grow toward maturity? _____ Are work plans ones you believe candidate can carry out? _____

I have answered the above questions to the best of my ability and approve _____ to work on the State Degree.

Signed: _____ Chapter: _____
(Adviser) (Chapter)

HINTS FOR INTERPRETING THE STATE DEGREE

If a person expects to grow and progress toward maturity, one needs to determine his/her goals. These are a few sample goals to stimulate your thinking and aid you in planning your goals.

CATEGORY I. FAMILY AND CONSUMER SCIENCES

1. Become an active and informed member of FCCLA.
2. Assume greater responsibility in FCCLA.
3. Become aware of the Family and Consumer Sciences program in our school through FCCLA.
4. Gain understanding of FCCLA through increased involvement on the chapter, regional, and state activities.

CATEGORY II. SCHOOL

1. Be an involved member of my school.
2. Assume major leadership roles in extracurricular activities in my school.
3. Help promote school spirit and unity.

CATEGORY III. COMMUNITY

1. Become a concerned member of my community.
2. Become an involved member of my community.
3. Learn to work with the elderly as well as the youth in my community.
4. Learn to work with others in community projects.

CATEGORY IV. HOME AND FAMILY

1. Learn to help manage time, energy, and money in the home.
2. Be a helpful family member by assuming greater responsibility.
3. Develop my adult living skills to become an effective family member.
4. Be a better family member by making my home a more attractive and comfortable place to live.

CATEGORY V. CAREERS

1. Learn about career opportunities in my community, state, and surrounding states.
2. Identify a career and obtain information including education requirements, job outlook, advancement possibilities, and employee benefits.
3. Write or visit various schools, colleges, and universities to determine if an education program is a need for my chosen career.

CATEGORY VI. PERSONAL DEVELOPMENT

1. Prepare for and complete a job interview.
2. Begin personal financial planning

3. Demonstrate employability skills
4. Complete a program of good nutrition and increased exercise and rest for a healthier lifestyle.

CATEGORY VII. ASSUMING MULTIPLE ROLES

1. Prepare myself for dual role as family member and wage earner.
2. Gain a greater understanding of the multiple roles of men and women.
3. Manage my time wisely to aid in the multiple roles I serve as student, officer, and family member.

WORK PLAN TO BE TURNED IN BY September 1

Name: _____ Grade: _____

Directions: State your personal goal for each category you plan to work on. (Remember that you must work in at least 5 categories.) List major in-depth responsibilities to reach goals. (Remember that it doesn't matter how many responsibilities are under each goal, but there is a minimum of 10 and a maximum of 20 for the entire degree.) Finally, list your activities to carry out under each responsibility.

CATEGORY I: FAMILY AND CONSUMER SCIENCES

Goal:

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Planned responsibilities and activities

Planned Date

Responsibility A.

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Responsibility B.

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CATEGORY II: SCHOOL

Goal:

--

Planned responsibilities and activities

Planned Date

Responsibility A.

--	--

Responsibility B.

--	--

CATEGORY III: COMMUNITY

Goal:

Planned responsibilities and activities Planned Date

Responsibility A.

--	--

Responsibility B.

--	--

CATEGORY IV: HOME AND FAMILY

Goal:

Planned responsibilities and activities Planned Date

Responsibility A.

--	--

Responsibility B.

--	--

CATEGORY V: CAREERS

Goal:

Planned responsibilities and activities Planned Date

Responsibility A.

--	--

Responsibility B.

--	--

CATEGORY VI: PERSONAL DEVELOPMENT

Goal:

Planned responsibilities and activities

Planned Date

Responsibility A.

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Responsibility B.

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CATEGORY VII: MULTIPLE ROLES OF ADULTS

Goal:

Planned responsibilities and activities

Planned Date

Responsibility A.

Responsibility B.

APPLICATION FOR STATE DEGREE

This application will be evaluated in accordance with the statements made on Evaluator’s Final Checklist. Study this checklist carefully before filling in this application. This application and all work must be completed and turned in to the Regional Vice President of Individual Programs by February 1.

APPLICANT

Name: _____
Last First Middle

Home Address: _____
Street City Zip Code

Chapter: _____ FCCLA Region: _____

TO BE FILLED IN BY THE CHAPTER ADVISER

1. Applicant will have completed _____ year(s) of Family and Consumer Sciences beyond the 8th grade at the close of the year.
2. Is applicant a member in good standing this year? _____
3. Applicant approved to receive the Chapter Degree on ____/____.
4. Applicant has worked on the degree _____ year(s).
5. Year in school _____.

Signed: _____

TO BE FILLED IN BY SCHOOL OFFICIAL

Applicant has an overall scholastic average of C or above for all work beyond the eighth grade.
Yes _____ No _____

Signed: _____

RECOMMENDATION BY THE ACHIEVEMENT COMMITTEE

After a careful examination of this application:

We recommend this applicant for a State Degree _____

We do not recommend this applicant for a State Degree _____

Signed: _____
Chairperson – Achievement Committee

Signed: _____
Adviser(s) to Achievement Committee

CATEGORY I: FAMILY AND CONSUMER SCIENCES

Goal:

Date	List the responsibilities assumed and explain the activities carried
Month – Year	out under each one.

State your evidence of growth made toward your personal goals.

Report Approved: _____
Chapter Adviser

CATEGORY II: SCHOOL

Goal:

Date	List the responsibilities assumed and explain the activities carried
Month – Year	out under each one.

State your evidence of growth made toward your personal goals.

Report Approved: _____

Verifying Signatures

CATEGORY III: COMMUNITY

Goal:

Date	List the responsibilities assumed and explain the activities carried
Month – Year	out under each one.

State your evidence of growth made toward your personal goals.

Report Approved: _____

Verifying Signatures

CATEGORY IV: HOME AND FAMILY

Goal:

Date	List the responsibilities assumed and explain the activities carried
Month – Year	out under each one.

State your evidence of growth made toward your personal goals.

Report Approved: _____
Parent or Legal Guardian

CATEGORY V: CAREERS

Goal:

Date Month – Year	List responsibilities assumed and explain the activities carried out under each one.
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State your evidence of growth made toward your personal goals.

Report Approved: _____
Adviser

CATEGORY VI: PERSONAL DEVELOPMENT

Goal:

Date Month – Year	List responsibilities assumed and explain the activities carried out under each one.
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State your evidence of growth made toward your personal goals.

Report Approved: _____
Adviser

CATEGORY VII: ASSUMING MULTIPLE ROLES

Goal:

Date	List the responsibilities assumed and explain the activities carried
Month – Year	out under each one.

State your evidence of growth made toward your personal goals.

Report Approved: _____
Chapter Adviser

EVALUATOR'S FINAL CHECKLIST

STATE DEGREE

PERFORMANCE LEVEL: All items must receive a rating of Satisfactory, Not Satisfactory, or Not Applicable. If any item(s) is/are rated Not Satisfactory, the student and the adviser will decide if any learning activities must be repeated.

- | I. | In writing the declaration of intention, the candidate will: | S | NS | NA |
|-----|--|-----|-----|-----|
| 1. | Be a member in good standing in a certified FCCLA chapter | () | () | () |
| 2. | Have held a Chapter Degree for at least one year prior to receiving the State Degree | () | () | () |
| 3. | Have been a member of a Family and Consumer Sciences class for at least one year | () | () | () |
| 4. | Have a C or above high school grade point average | () | () | () |
| 5. | Submit a plan of work to local adviser on the due date | () | () | () |
| 6. | Secure Chapter Adviser's and/or achievement chairperson's approval of the plans before beginning actual work on the degree | () | () | () |
| 7. | Submit a declaration of intention to State Adviser by June 1 | () | () | () |
| 8. | Take no more than two years to complete this degree | () | () | () |
| 9. | Prepare and submit application for State Degree to the Regional Vice President for Achievement by March 1 | () | () | () |
| II. | In writing the degree forms, the student made sure that: | | | |
| 1. | The degree was clearly stated and concise | () | () | () |
| 2. | The degree was free of grammatical and spelling errors | () | () | () |
| 3. | The goals were written in future tense | () | () | () |
| 4. | The final report was written in past tense | () | () | () |
| 5. | When possible, actual dates were recorded | () | () | () |
| 6. | Each activity related to a specific goal | () | () | () |
| 7. | Goals were appropriate for the State Degree | () | () | () |
| 8. | Statements summarizing evidence of personal growth related to specific goals | () | () | () |

EVALUATOR'S FINAL CHECKLIST STATE DEGREE

In evaluating the application, the adviser and degrees committee will use the following score sheet:

A.	Basic Requirements	Points Possible	Individual Score
1.	Declaration of Intention filed	10	
2.	Plans approved by adviser or achievement committee	10	
B.	Goals and Activities	Points Possible	Individual Score
1.	Appropriate goal selected for a minimum of five categories	10	
2.	Correct number of activities selected (a minimum of ten and a maximum of twenty)	5	
3.	Activities were related to goals selected	15	
4.	Records and other proof of evidence shown for each activity	15	
5.	Evidence of growth toward maturity shown for each personal goal	15	
C.	Degree Write Up	Points Possible	Individual Score
1.	Neatness	5	
2.	Correct grammar	5	
3.	Correct spelling	5	
4.	Written in ink or typed	5	
	70 minimum points to receive degree	100	Total _____
	70 – 80	Good	
	80 – 90	Excellent	
	90 – 100	Superior	

Degree Approved: _____
Chairperson Achievement Committee

Regional Adviser to Achievement Committee