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| Type Your name here |  |
| **My professional Growth plan** |
| Type your School Name ▪ Type your Title ▪ School Year |  |

**Professional Growth Plan**This document contains fields that mirror the components of the PGP in the Educator Development area of CIITS.

**Summative Growth Cycle**

Select Your Summative Growth Cycle Below

Choose an item.

**Guiding Questions for Goal Development**

**Professional Practice**  
What do I want to change about my practice that will positively impact student learning?

**Professional Learning**What is my personal learning necessary to make that change?

**Monitoring Progress**How will I monitor my progress towards my goal? (Student Data, Student Feedback, Unit Lesson Plans, Video-Taped Lessons)?

**Determining Accomplishment**How will I monitor my progress towards my goal? (Student Data, Student Feedback, Unit Lesson Plans, Video-Taped Lessons)?

**Professional Growth Goal Statement**

**Alignment to Framework for Teaching**

**1a:** Demonstrating knowledge of current trends in specialty area and professional development

**1b:** Demonstrating knowledge of the school’s program and levels of teacher skill in delivering that program

**1c:** Establishing goals for the instructional support program appropriate to the setting and the teachers served

**1d:** Demonstrating knowledge of resources both within and beyond the school and district

**1e:** Planning the instructional support program integrated with the overall school program

**1f:** Developing a plan to evaluate the instructional support program

**2a:** Creating an environment of trust and respect

**2b:** Establishing a culture for ongoing instructional improvement

**2c:** Establishing clear procedures for teachers to gain access to the instructional support

**2d:** Establishing and maintaining norms of behavior for professional interactions

**2e:** Organizing physical space for workshops or training

**3a:** Collaborating with teachers in the design of instructional units and lessons

**3b:** Engaging teachers in learning new instructional skills

**3c:** Sharing expertise with staff

**3d:** Locating resources for teachers to support instructional improvement

**3e:** Demonstrating Flexibility And Responsiveness

**4a:** Reflecting on Practice

**4b:** Preparing and submitting budgets and reports

**4c:** Coordinating work with other instructional specialists

**4d:** Participating In A Professional Community

**4e:** Engaging in Professional Development

**4f:** Showing professionalism including integrity and confidentiality

**Connecting Priority Growth Needs to Professional Growth Planning**

Please select one or more areas that show how your goal connects with a priority area of need (Reference your district CEP for guidelines)

Self Reflection

Student Growth Goals

Observations

Student Voice

Framework for Teaching

CSIP-CDIP

**Action Plan**

**Action Plan** – What is my plan of action to advance my professional growth?

**Support and Resources** – What Resources/Support do I need to achieve my goal?

**Target Completion Date** – What is my target completion date of my goal?

Click here to enter a date.

**Mid-Year Review**

**Professional Learning Update**

List the professional learning activities related to your goal that you have completed at this time.

**Instructional Changes**

Describe the instructional changes you have made as a result of each professional learning activity listed.

**Professional Learning Impact**

Describe the impact the professional learning activities have had on student learning.

**Mid-Year Update**

At this time, are there revisions or modifications you need to make to improve your plan to achieve this goal?

**Mid-Year Status -** Choose an item.

**End of Year Reflection**

**Professional Learning Update**

List the professional learning activities related to your goal that you have completed at this time.

**Instructional Changes**

Describe the instructional changes you have made as a result of each professional learning activity listed.

**Professional Learning Impact**

Describe the impact the professional learning activities have had on student learning.

**End of Year Status -** Choose an item.