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| Type Your name here |  |
| **My professional Growth plan** |
| Type your School Name ▪ Type your Title ▪ School Year |  |

**Professional Growth Plan**This document contains fields that mirror the components of the PGP in the Educator Development area of CIITS.

**Summative Growth Cycle**

Select Your Summative Growth Cycle Below

Choose an item.

**Guiding Questions for Goal Development**

**Professional Practice**
What do I want to change about my practice that will positively impact student learning?

**Professional Learning**What is my personal learning necessary to make that change?

**Monitoring Progress**How will I monitor my progress towards my goal? (Student Data, Student Feedback, Unit Lesson Plans, Video-Taped Lessons)?

**Determining Accomplishment**How will I monitor my progress towards my goal? (Student Data, Student Feedback, Unit Lesson Plans, Video-Taped Lessons)?

**Professional Growth Goal Statement**

**Alignment to Framework for Teaching**

[ ]  **1a:** Demonstrating knowledge of counseling theory and techniques

[ ]  **1b:** Demonstrating knowledge of child and adolescent development

[ ]  **1c:** Establishing goals for the counseling program appropriate to the setting and the students
 served

[ ]  **1d:** Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district

[ ]  **1e:** Plan in the counseling program integrated with the regular school program

[ ]  **1f:** Developing a plan to evaluate the counseling program

[ ]  **2a:** Creating An Environment of Respect and Rapport

[ ]  **2b:** Establishing a culture for productive communication

[ ]  **2c:** Managing routines and procedures

[ ]  **2d:** Establishing standards of conduct and contributing to the culture for student behavior throughout the school

[ ]  **2e:** Organizing Physical Space

[ ]  **3a:** Assessing Students’ Needs

[ ]  **3b:** Assisting students and teachers in the formulation of academic personal social and career plans based on knowledge of student needs

[ ]  **3c:** Using counseling text makes an individual and classroom programs

[ ]  **3d:** Brokering resources to meet needs

[ ]  **3e:** Demonstrating flexibility and responsiveness

[ ]  **4a:** Reflecting on practice

[ ]  **4b:** Maintaining records and submitting them in a timely fashion

[ ]  **4c:** Communicating with Parents

[ ]  **4d:** Participating In A Professional Learning Community

[ ]  **4e:** Engaging in professional development

[ ]  **4f:** Showing Professionalism

**Connecting Priority Growth Needs to Professional Growth Planning**

Please select one or more areas that show how your goal connects with a priority area of need (Reference your district CEP for guidelines)

[ ]  Self Reflection

[ ]  Student Growth Goals

[ ]  Observations

[ ]  Student Voice

[ ]  Framework for Teaching

[ ]  CSIP-CDIP

**Action Plan**

**Action Plan** – What is my plan of action to advance my professional growth?

**Support and Resources** – What Resources/Support do I need to achieve my goal?

**Target Completion Date** – What is my target completion date of my goal?

Click here to enter a date.

**Mid-Year Review**

**Professional Learning Update**

List the professional learning activities related to your goal that you have completed at this time.

**Instructional Changes**

Describe the instructional changes you have made as a result of each professional learning activity listed.

**Professional Learning Impact**

Describe the impact the professional learning activities have had on student learning.

**Mid-Year Update**

At this time, are there revisions or modifications you need to make to improve your plan to achieve this goal?

**Mid-Year Status -** Choose an item.

**End of Year Reflection**

**Professional Learning Update**

List the professional learning activities related to your goal that you have completed at this time.

**Instructional Changes**

Describe the instructional changes you have made as a result of each professional learning activity listed.

 **Professional Learning Impact**

Describe the impact the professional learning activities have had on student learning.

**End of Year Status -** Choose an item.