

# Accountability Matrix:

## SCANS Foundation Skills and FCCLA Programs

The chart below illustrates which FCCLA national programs best address each of the SCANS Foundation Skills.

Student's FCCLA Experiences	FCCLA National Programs*											
	Career Connection	Community Service	Dynamic Leadership	Families First	FACTS	Financial Fitness	Japanese Exchange Program	Leaders at Work	Power of One	STAR Events	STOP the Violence	Student Body
<b>BASIC SKILLS</b>												
Reading	●	●	●	●	●	●		●	●	●	●	●
Writing	●	●	●	●			●	●	●	●	●	●
Speaking	●	●	●	●	●	●	●	●	●	●	●	●
Listening	●	●	●	●	●	●	●	●	●	●	●	●
Mathematics	●					●		●		●		
<b>THINKING SKILLS</b>												
Thinking Creatively	●	●	●	●	●	●	●	●	●	●	●	●
Making Decisions	●	●	●	●	●	●	●	●	●	●	●	●
Solving Problems	●	●	●	●	●	●	●	●	●	●	●	●
Visualizing	●	●	●	●	●	●	●	●	●	●	●	●
Knowing How to Learn	●	●	●	●	●	●	●	●	●	●	●	●
Reasoning	●	●	●	●	●	●	●	●	●	●	●	●
<b>PERSONAL QUALITIES</b>												
Individual Responsibility	●	●	●	●	●	●	●	●	●	●	●	●
Self-Esteem	●	●	●	●	●	●	●	●	●	●	●	●
Sociability	●	●	●	●	●	●			●	●	●	●
Self-Management	●		●	●	●	●	●	●	●	●	●	●
Honesty/Integrity	●	●	●	●	●	●	●	●	●	●	●	●

\* Listed programs are current at time of publication. Check [www.fcclainc.org](http://www.fcclainc.org) for updated program information.

# SCANS Foundation Skills

## Basic Skills

*Reading*—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules

*Writing*—communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts

*Listening*—receives, attends to, interprets, and responds to verbal messages and other cues

*Speaking*—organizes ideas and communicates orally

*Mathematics*—performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques

## Thinking Skills

*Creative Thinking*—generates new ideas

*Decision Making*—specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative

*Problem Solving*—recognizes problems and devises and implements plan of action

*Visualization*—organizes and processes symbols, pictures, graphs, objects, and other information

*Knowing How to Learn*—uses efficient learning techniques to acquire and apply new knowledge and skills

*Reasoning*—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem

## Personal Qualities

*Responsibility*—exerts a high level of effort and perseveres towards goal attainment

*Self-Esteem*—believes in own self-worth and maintains a positive view of self

*Sociability*—demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings

*Self-Management*—assesses self accurately, sets personal goals, monitors progress, and exhibits self-control

*Integrity/Honesty*—chooses ethical courses of action

Source: *What Works Requires of Schools: A SCANS Report for America 2000* (Washington, D.C.: U.S. Department of Labor, 1991).