**Lesson Dissection**

What thinking strategies are you asking the students to use?

What student-centered task(s) are you employing as part of the learning?

At what point(s) in the lesson are you eliciting higher-order thinking from your students?

How are you ensuring student engagement?

At what level of rigor would you describe this lesson?

Is there a reflection piece or period at the end or at some point in the lesson?