Department of Leadership Instruction Junior Reserved Officer Training Corps (JROTC) Allen County Scottsville High School

Course: LET 1 - Introduction to Leadership and Character Development

Academic Term: Fall 2012/Spring 2013 (Block)

Instructors: Colonel (Ret) Rondal L. Turner

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Grade Levels: 9-12

Prerequisites: Completion of the eighth grade.

Course Description: This course gives ACSHS students the opportunity to examine the purpose of Junior ROTC and self-assess their motive for joining. During the course they will gain a greater appreciation of American symbols, customs, and traditions and the history. The course introduces cadets to leadership, its definition, and the importance of knowing and applying basic leadership skills. Cadets are given the opportunity to demonstrate and be assessed on their leadership potential through practical applications. Cadets will examine the impact their decisions/actions have on themselves and others as they explore the areas of individual responsibility, self-reliance, followership, and teamwork. The course introduces the basic principles of management - including time management, how leaders use these principles to effectively manage resources, and the basic differences between leadership and management techniques. Cadets will also assess their current skill set and develop goals to achieve their maximum potential. Cadets will apply learning theory and techniques to improve study, communication, teaching, and planning skills as well as concepts of social responsibility, conflict resolution, and service learning.

Expected 4-Yr Program Outcomes:

- 1. Maximize potential for success through learning and self-management
- 2. Develop leadership skills
- 3. Incorporate principles of mental and physical wellness into behaviors and decisions
- 4. Build effective relationships with peers, co-workers, and the community
- 5. Apply physical and political geography to building global awareness
- 6. Correlate the rights and responsibilities of citizenship to the purposes of U.S. government
- 7. Relate events in U.S. history to choices and responsibilities Americans have today
- 8. Characterize the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society

National Standards: NI-ENG.K-12.3 Evaluation Strategies, NI-ENG.K-12.6 Applying Knowledge, NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.5 Role of the Citizen, NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge, NLENG K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.12 Applying Language Skills, NL-ENG.K-12.11 Participating in Society, NL-ENG.K-12.7 Evaluating Data. Scans: Fundamental Skills: Basic Skills, Thinking Skills, Personal Qualities Workplace Competencies: Interpersonal, Information, Systems, Technology, Resources

Grading: Students will receive letter grades according to the ACSHS grading scale within the following percentages:

- a. Uniform and Inspections (50%)
- b. Exams, quizzes, tests (25%)
- c. Class/lab participation (25%)

Expectations: The ACSHS Junior ROTC program is a U.S. Army/ACSHS sponsored leadership development program designed to motivate young people to become better citizens. Students entering the program will be expected to wear a uniform, maintain established grooming standards, and demonstrate courtesy and self-discipline. Students are expected to comply with verbal instructions and policies established in the Regimental SOP (Standard Operating Procedures). Students who cannot or will not conform or who become a disruptive influence will not be allowed to remain in the program.

Uniforms: Each JROTC student will be issued a uniform on a designated date (to be determined) once they have met the following conditions:

- a. Student will sign and accept responsibility for proper care and return or replacement of Government property (uniforms and equipment).
- b. Satisfactory completion of pre-requisite classes on appearance, uniform standards, and military courtesy.
- c. Meet expected grooming standards (e.g. haircuts, etc.) to the satisfaction of the Instructional personnel.

Uniform Day: Each Thursday JROTC cadets will wear the prescribed uniform for inspection. The uniform will be worn <u>correctly</u>, without exception.

Physical Training (PT) Day: Each Monday/Wednesday JROTC cadets will participate in physical fitness related training to include intramural-type sports. Cadets should wear clothes suitable for these type activities. Each cadet must have a physical fitness authorization form on file before they will be allowed to participate in PT. Raider Team participation requires a sports physical. PT is a required part of the curriculum; therefore, students who do not participate in PT will receive NO participation points for the grading period.

Extracurricular Activities: There are numerous activities associated with this program. Participation in the JROTC Club is voluntary. There are also various team competition activities e.g. Drill, Raider, Marksmanship, Color Guard and others to be determined. You must be in good standing with the school in order to compete in these team competitions. A schedule of upcoming events will be published as soon as possible.

School Code of Conduct: All Cadets are expected to comport themselves as model students as you are representing your family, your school, and the Patriot Battalion. The ACSHS code of conduct for students will be strictly adhered to and followed.

Question or comments by parents may be addressed to the undersigned:

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