

# ALLEN COUNTY PRIMARY CENTER

## PARENT INVOLVEMENT POLICY

### TITLE 1 SCHOOLWIDE PROGRAM

#### EXPECTATIONS FOR PARENT INVOLVEMENT

The Allen County Primary Center has adopted the following parent involvement policy and plan. This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to the parents of students in this school.

All comments indicating parents' dissatisfaction with the district Title 1 Plan shall be collected and evaluated.

The Allen County Primary Center shall convene an annual meeting, at a time that is convenient for parents, to which all parents of students in this school are invited and encouraged to attend. At this meeting, parents will be informed of the Title 1 Schoolwide Program, the purpose of Title 1, requirements of Title 1, and their right to be involved. Particular attention shall be given to reaching those parents who are economically disadvantaged, disabled, lacking English proficiency, lacking literacy, or of any racial or ethnic minority background.

The Allen County Primary Center shall offer a flexible schedule of meetings to parents and may provide other services such as child care and transportation as needed.

The Allen County Primary Center shall involve parents in an organized, ongoing, and timely manner in Title 1 planning, review and improvement of programs, and the joint development of the parent involvement policy for the parents of the school.

Parents of students his school shall be provided:

- timely information and opportunities to attend regular meetings:
- school performance profiles and their child's individual assessment results and an interpretation:
- a description and expectation of school curriculum, assessment, and proficiency levels:
- a timely response to parent suggestions:

## SHARED RESPONSIBILITIES FOR HIGH STUDENT PERFORMANCE

The Allen County Primary Center has jointly developed with parents, for all the students of this school, a parent-school compact that describes:

- the school's responsibility to provide high quality curriculum, and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations:
- ways in which each parent will be responsible for supporting his/her child's learning:
- the ongoing communication between parents and teachers through: parent/teacher conferences at which time the learning compact may be discussed, progress reports to parents, reasonable access to staff, observation of classroom activities, and opportunities to volunteer and participate in their child's class.

## BUILDING CAPACITY FOR INVOLVEMENT

The Allen County Primary Center shall build the capacity for strong parent involvement by:

- providing assistance to participating parents in understanding national, state, and local goals, standards, and assessments, Title 1 Part A program, and how to monitor their child's performance as well as information on how parents can participate in the education of their child.
- providing materials and training to parents such as literacy training not otherwise available to help parents improve their child's achievement.
- educating all school staff on methods to reach out, communicate with and work with parents as equal partners.
- coordinating and integrating, as appropriate, parent involvement programs/activities with Head Start, Even Start, Home Instruction Program for Preschool Youngsters, Parents as Teachers Program, and public preschool programs.
- ensuring, to the extent possible, information sent home is in a language and form parents can understand. For parents with English as a second language, provide information in their primary language.
- involving parents, where appropriate, in development of training for teachers and other staff that improves instruction.
- providing other assistance, as appropriate, such as parent resource centers where parents can learn about child development and rearing from birth, designed to help parents become full partners in the education of their child.
- developing appropriate roles for community-based organizations and businesses to encourage partnerships with primary, intermediate, middle and high schools.
- training and supporting parents to enhance involvement of other parents, where appropriate.