

Weekly Reading and Spelling Assignments



Name: _____
Date: _____
Book: New Best Friends / Wanted: Best Friend

Skills Covered:

Comprehension: Cause and Effect
Phonics: Vowel Patterns: ew, oo, ou; Contractions

Monday:

Read key words aloud.
Read **New Best Friends.**
Complete handout.
Study spelling words.

Tuesday:

Read key words aloud.
Read **New Best Friends.**
Complete handout.
Study spelling words.

Wednesday:

Read key words aloud.
Read **Wanted: Best Friend.**
Complete handout.
Study spelling words.

Thursday:

Read key words aloud.
Read **Wanted: Best Friend.**
Complete handout.
Study for spelling test.

Friday:

Return Assignment Sheet.
Spelling Test and Selection Test

My child completed all homework assignments. _____

Parent signature

Key Words

across best either sometimes
toward basketball arrived
advertise wobbling checkers
immediately complained
dumped pretzels tidy sparks

Spelling Words

1. I'll
2. I'm
3. can't
4. didn't
5. he's
6. she's
7. best
8. sometimes
9. spoon
10. through

Please have your child read every night.

Please read the key words and story every night. Repetition makes for a better reader.

Please return signed spelling tests on Mondays.

Thanks for helping your child at home.